

Title I Annual Missed Meeting Notification
Dunedin Elementary

Date: November 3, 2022

Dear Parents:

Did you miss our Title I Annual Meeting? During our Title I Annual Meeting we discussed the following: Parent-School-Student Compact, our school and Pinellas County Schools Parent and Family Engagement Plan (PFEP), Title I budget, academic expectations, assessments, Title I Parent's Right to Know, and the Title I Program.

Please view the presentation of our Annual Meeting on our school's website <https://www.pcsb.org/dunedin-es>.

We look forward to meeting you at future school events. Please call 727-738-2990, if you have any questions or concerns regarding our school or our Title I Program.

Sincerely,

Tina Murphy
Principal

Dunedin Elementary
Thursday, November 3, 2022
Time: 5:30pm
Location: School Cafeteria
Principal: Tina Murphy
Assistant Principal: Tammy Killian
MTSS Coach: Cindy Borland



Title I Annual Parent Meeting

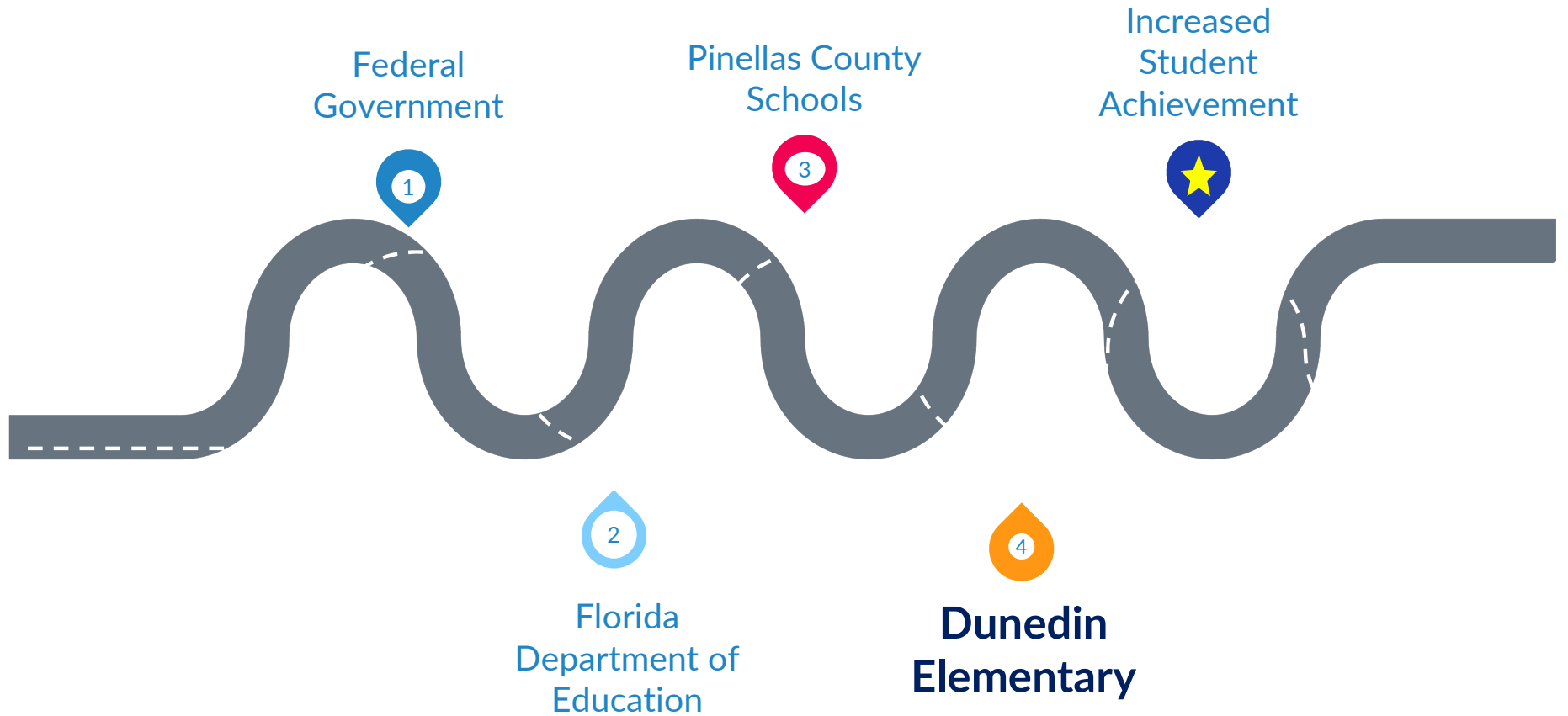


All About Title I

- ▶ Title I is the largest federal assistance program for our nation's schools.
- ▶ The program serves 75 schools in Pinellas County including eligible students in 36 non-public schools.



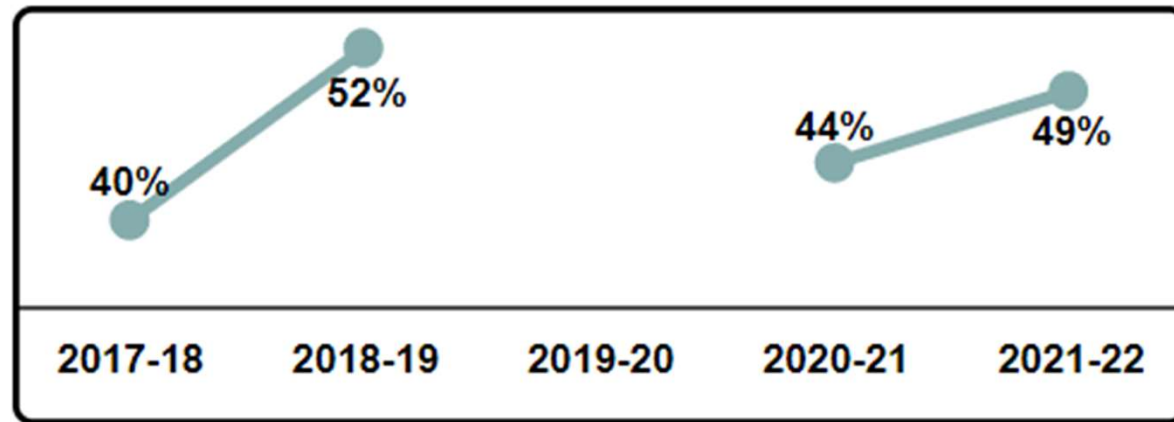
Title I Funding Process



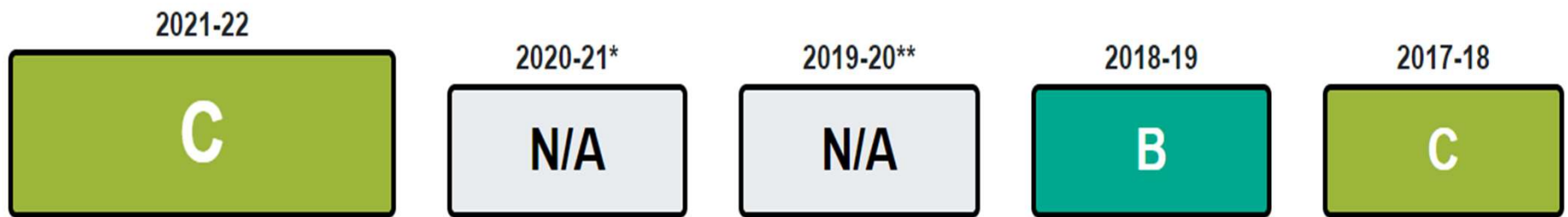


Let's Celebrate!

Grade 3 English Language Arts Achievement



School Grade ⓘ (click grade for details and subgroups)





Supplemental Resources

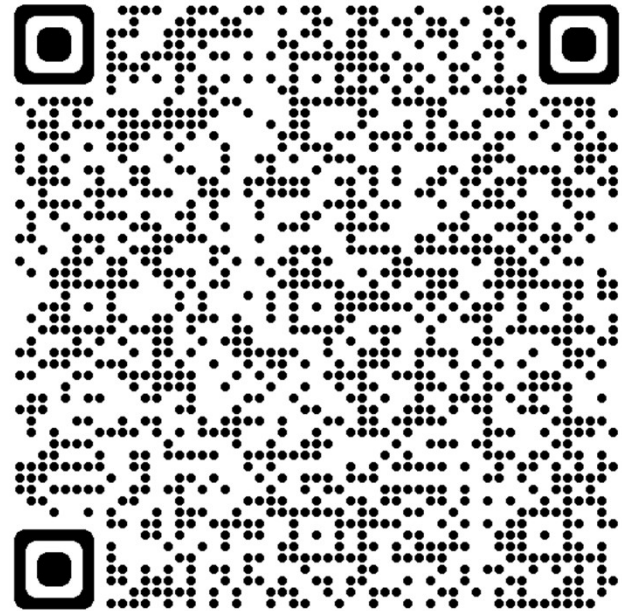
Supplemental resources are provided in addition to what is already present or available to complete or enhance it.

Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact
Full time Social Worker	Provides services for students and families
Teachers meet outside of the regular school day to collaborate / plan standards based lessons	Higher quality lessons for students.
Extended Learning Opportunities (After school programs): <ul style="list-style-type: none">• Promise Time• Enrichment Clubs	Promise Time: Online and small group reading lessons Enrichment Clubs: Chess, Art, Games, Teachers of Tomorrow, etc.
Parent and Family Engagement Resources and Training Workshops	Inform families to support learning beyond the school day.
Supplemental teaching materials, equipment, and technology	PCS connects 1-1; 1 st grade thru 5 th grade;

Quick Survey: We value your feedback!





Title I Schoolwide Planning and Input

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.



Title I Schoolwide Budget



Dunedin Elementary is provided **\$266,500** to pay for supplemental resources and programs for increased student achievement.

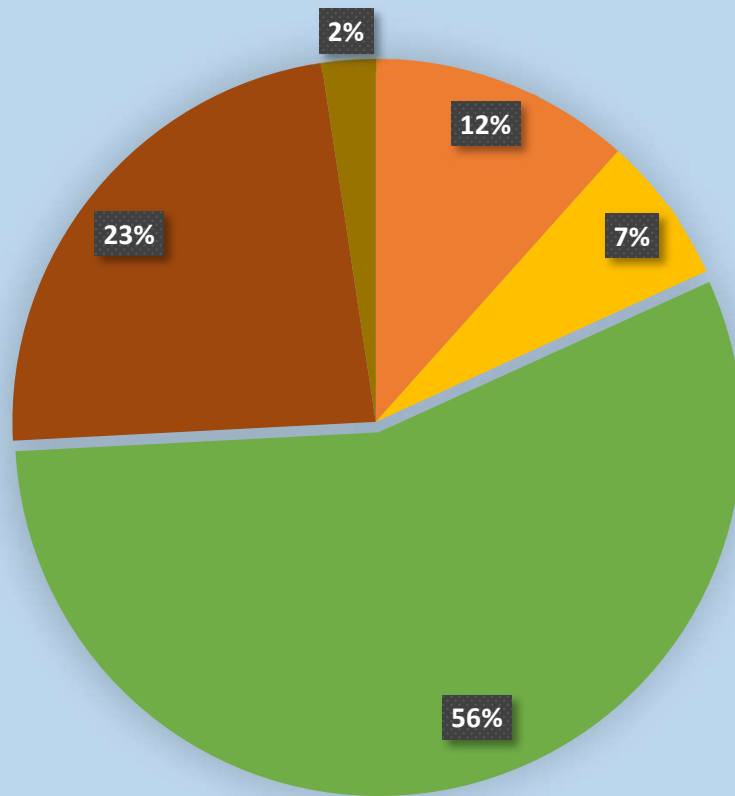
Classroom Instruction and Extended Learning: \$192,839.24

Student Services: \$20,649.26

Curriculum Development and Coordination \$32,784.10

Professional Development \$89,783.90

Title I Parent and Family Engagement Budget 2022-2023 \$8,350.00



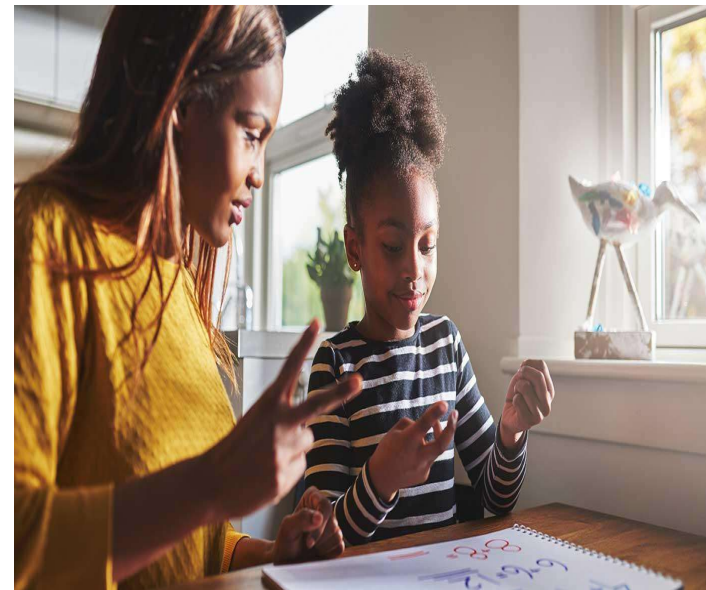
- Parent Workshops/Child care
- Communication (Postage)
- Instructional Materials/Agenda Books
- Food Purchases for Family Events
- Central Printing

Parent's Right to Know



As a parent of a student attending a Pinellas County School Public School, you have the right to...

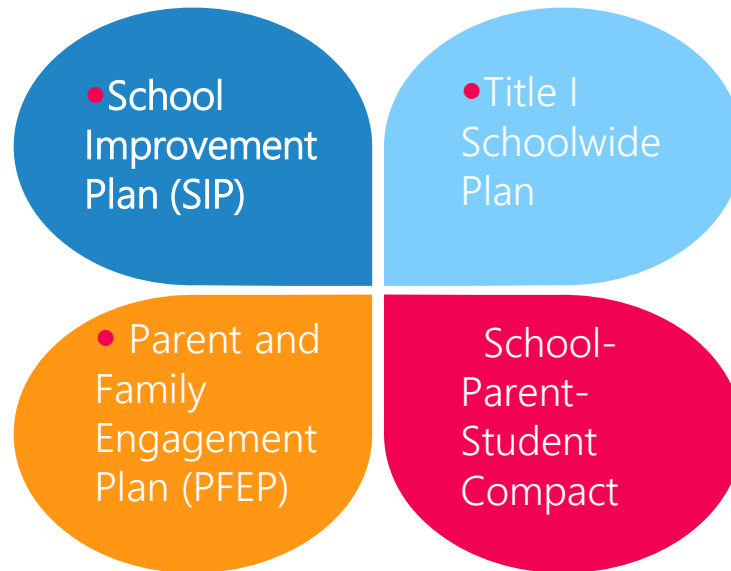
Be	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
Request and Receive	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
Be	Be notified of non-highly qualified or out-of-field teachers at the school.
Be	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website <https://www.pcsb.org/dunedin-es> to view as well as in the Parent Station located on our school website.



Title I Compact



Our vision: 100% student success

Dunedin Elementary Title I



TITLE I SCHOOL

Parent-Student-Teacher Compact

As a parent/guardian I pledge to:

- Ensure that my child is at school daily, on time and for a full day
- Encourage learning at home
- Be informed by talking with my child, checking assignments/homework and folder/agenda for notices of school events and other important information
- Maintain open lines of communication with teacher(s)/school; attend conferences as requested and family events when possible
- Refer to the *Pinellas County Code of Conduct* to increase awareness of discipline and parent expectations
- Encourage my child to be respectful, practice bully-free behavior, and take responsibility for his or her actions
- Provide time for my student to complete homework and read daily
- Review my child's data (running records, I-Station, classroom scores, etc.) with the teacher and my child

Parent Signature: _____ Date: _____

Review: Signature / Date: _____ Review: Signature / Date: _____

As a student I pledge to:

- Follow the **STAR** guidelines for success and classroom and school rules (Safety first, Think, learn achieve, Act kind, Respect others)
- Follow the *Pinellas County Code of Conduct* guidelines for school and bus
- Be responsible for my learning and come to school on time with all my materials
- Complete my homework and read daily
- Follow the school's dress code policy
- Believe that I CAN and WILL learn and take the necessary steps to ensure my success
- Help maintain a safe environment at school
- Use my data (running records, I-Station, classroom scores, etc.) to set goals for myself

Student Signature: _____ Date: _____

Review: Signature / Date: _____ Review: Signature / Date: _____

As a teacher I pledge to:

- Provide a positive, safe, and caring learning environment
- Help each student grow to their fullest potential
- Enforce school and classroom rules fairly and consistently
- Maintain open lines of communication with each student and their family
- Use the agenda as a communication tool between school and home
- Review and set goals with parents and children

Teacher Signature: _____ Date: _____

Review: Signature / Date: _____ Review: Signature / Date: _____

The mission of Dunedin Elementary is to be responsive to the academic, social and emotional needs of each child.

Parent Copy: White

School Copy: Yellow

2022-2023

Parent-School-Student Compact



- ▷ The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Dunedin Elementary, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.



- ▷ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!

Parent and Family Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





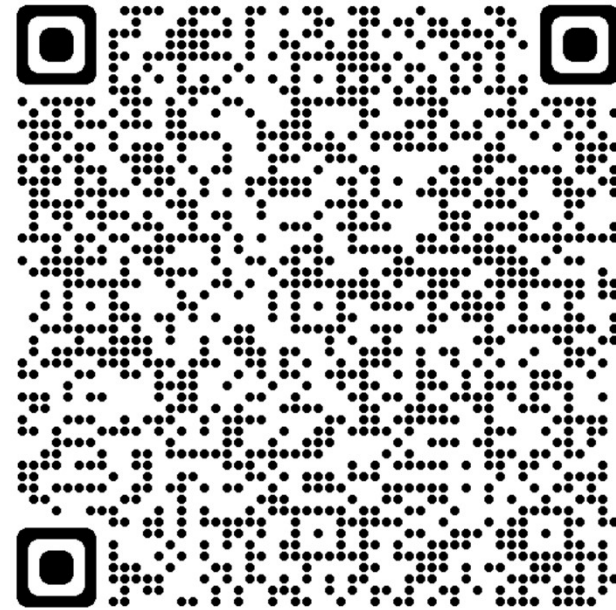
Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, **Cindy Borland**

Parent Advisory Council (PAC) Interest Form



Another Quick Survey: We value your feedback!



Accountability



School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office



Shift to New B.E.S.T. Standards



Florida
Standards Assessments





- ▷ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

New Assessment: FAST

More information can be found about the FSA Transition to FAST:

<https://feaweb.org/fsa-transition-to-fast/>

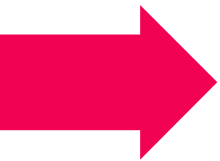


Source: <https://www.flgov.com/2021/09/14/governor-desantis-announces-end-of-the-high-stakes-fsa-testing-to-become-the-first-state-in-the-nation-to-fully-transition-to-progress-monitoring/>

Working Together for Student Success



Please join us...



Open House	Thursday, November 10 th 5:30pm – 7:00pm
Math Family Event	Date: To Be Announced
Parent / Teacher Conferences	Scheduled by teacher for phone, online or in person conference



Thank you for participating in our Title I Annual Meeting!



- ▷ We will use the feedback you provided to improve our processes.



Dunedin Elementary
jueves, 3 de noviembre de 2022
Hora: 5:30pm
Lugar: Cafetería de la escuela
Principal: Tina Murphy
Asistente Principal: Tammy Killian
MTSS Coach: Cindy Borland



Reunión Anual de Título

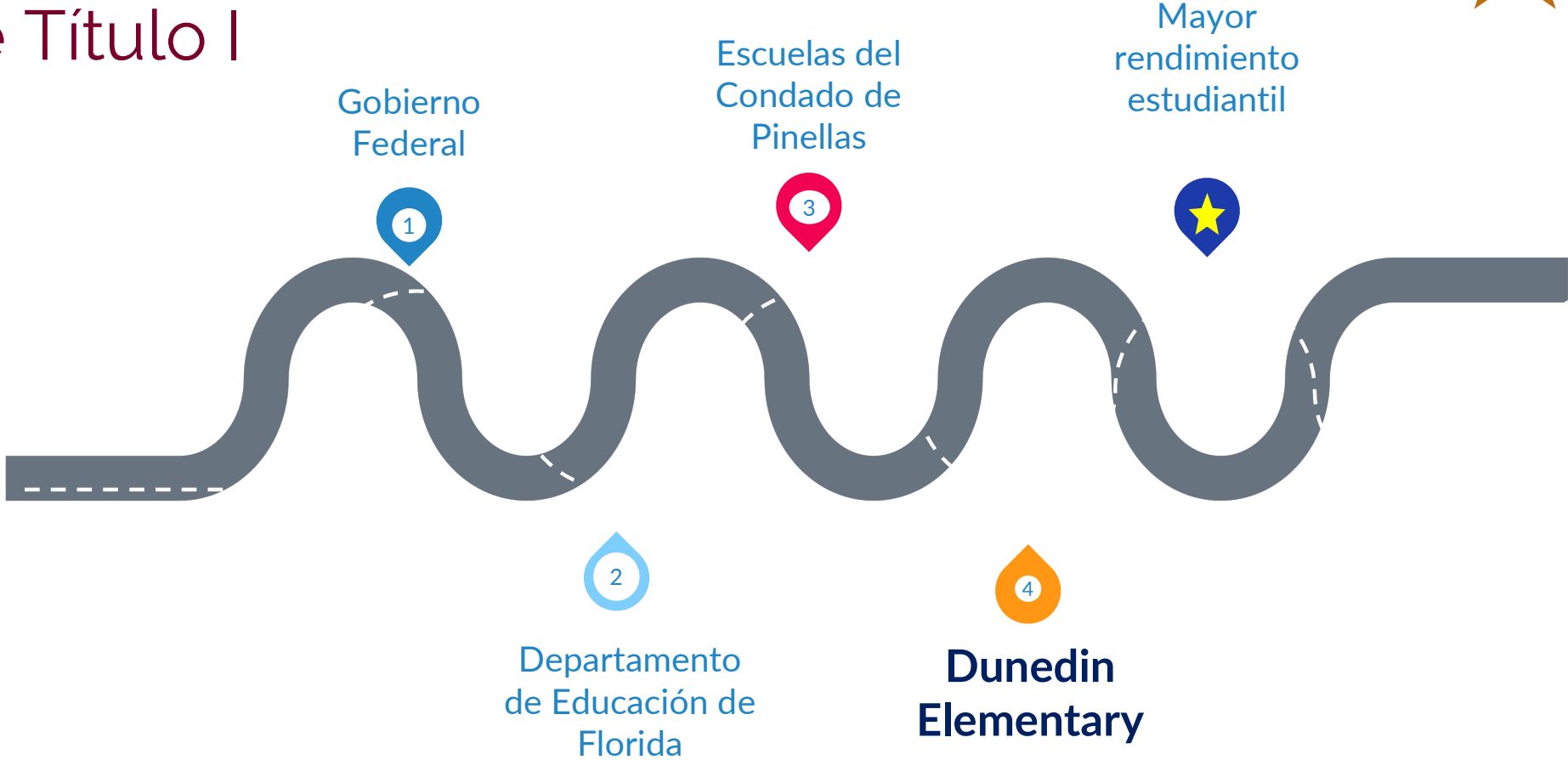


Todo Sobre Título I

- ▷ Título I es el programa de asistencia federal para nuestra nación.
- ▷ El programa sirve a 75 escuelas en el Condado de Pinellas, incluyendo estudiantes elegibles en 36 escuelas que no son públicas.



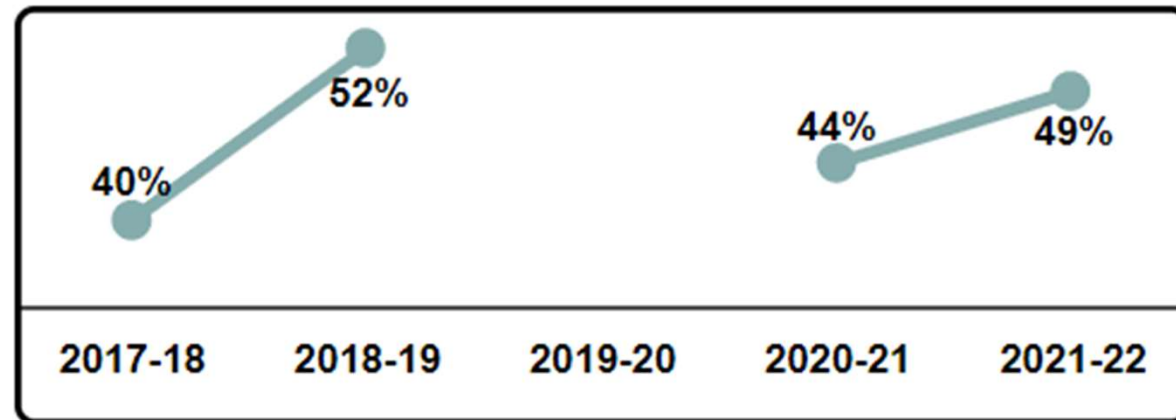
Proceso de Financiación de Título I



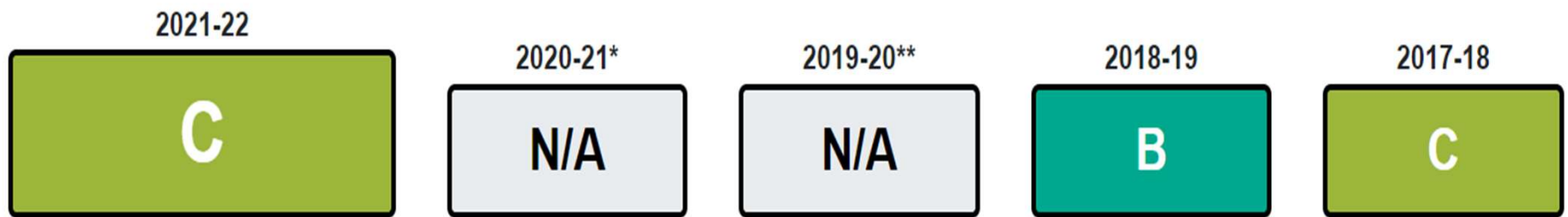


Vamos a Celebrar!

Grade 3 English Language Arts Achievement



School Grade ⓘ (click grade for details and subgroups)





Recursos Suplementarios

Se proporcionan recursos suplementarios para complementar y mejorar el material que ya tenemos .

Los Programas de Título I Proporcionan Apoyo Suplementario

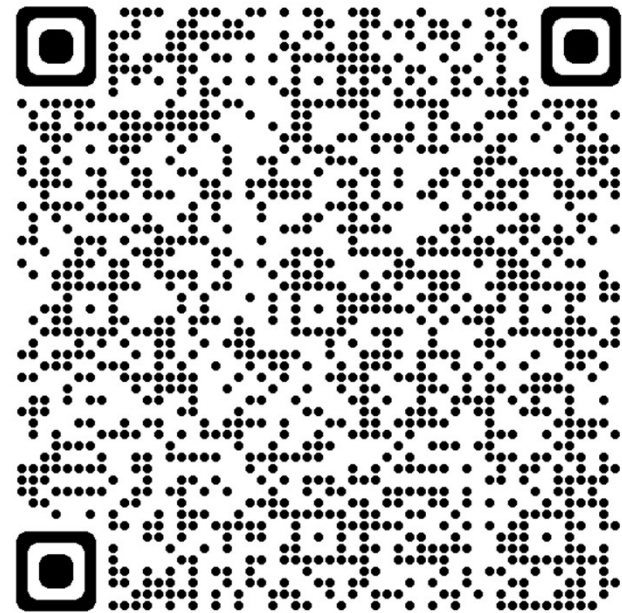


Recurso suplementario	Impacto positivo
Trabajador Social a tiempo completo	Proporciona servicios para estudiantes y familias
Los maestros se reúnen fuera del día escolar regular para colaborar / planificar lecciones basadas en estándares	Lecciones de mayor calidad para los estudiantes.
Oportunidades de aprendizaje extendidas (Programas después de la escuela): * Promise Time * Clubs de Enriquecimiento	Promise Time: Lecciones de lectura en línea y en grupos pequeños Clubs de Enriquecimiento: Ajedrez, Arte, Juegos, Maestros del Mañana, etc.
Recursos de participación de padres y familias y talleres de capacitación	Informar a las familias para apoyar el aprendizaje más allá del día escolar.
Materiales didácticos, equipos y tecnología suplementarios	PCS conecta (uso de computadoras) 1-1; 1er grado a 5to grado;

Encuesta rápida: ¡Valoramos sus comentarios!



1. **Grado**
2. **¿Qué recursos suplementarios, ofrecidos por su escuela, cree que tendrán el mayor impacto académico en sus hijos?**
3. **Comentarios/Sugerencias**



Título I Planificación y Aportes en Toda la Escuela



Primero

Busque la opinión de la escuela, la familia y los miembros de la comunidad para determinar cómo se utilizan los fondos de Título I en función basado en una evaluación de necesidades.

Segundo

Asista a reuniones/ capacitaciones en línea o en persona y complete encuestas para proporcionar información sobre la financiación de Título I.

Último

Todas las escuelas de Título I deben documentar que los padres están involucrados en el proceso de planificación de toda la escuela.



Título I Presupuesto Escolar



A **Dunedin Elementary** se le proporcionó **\$266,500** para pagar los recursos y programas suplementarios para aumentar el rendimiento estudiantil.

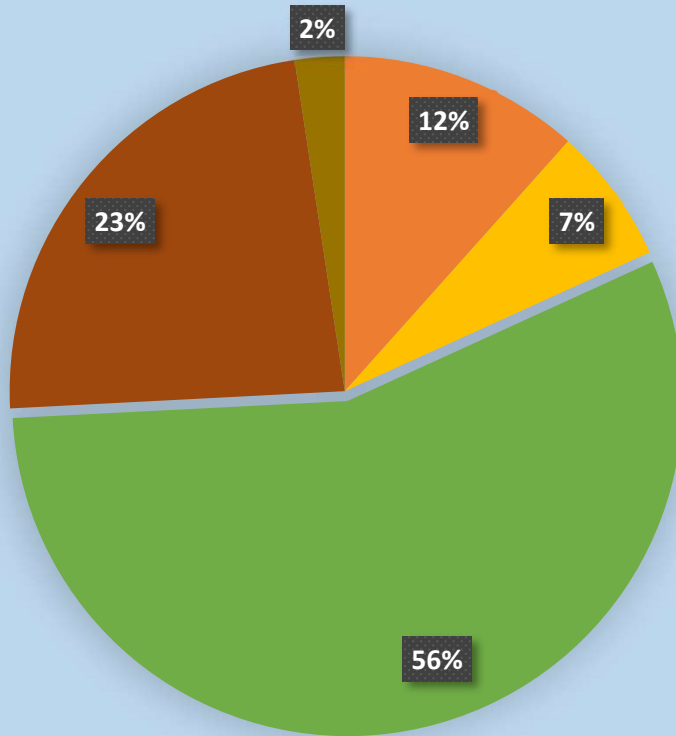
Instrucción en el aula y aprendizaje extendido: \$192,839.24

Servicios Estudiantiles: \$20,649.26

Desarrollo y coordinación curricular: \$32,784.10

Desarrollo profesional: \$89,783.90

**Título I Presupuesto del Plan de Participación de Padres y Familias
2022-2023 \$8,350.00**



- Parent Workshops/Child care
- Communication (Postage)
- Instructional Materials/Agenda Books
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Los Padres Tienen Derecho a Saber

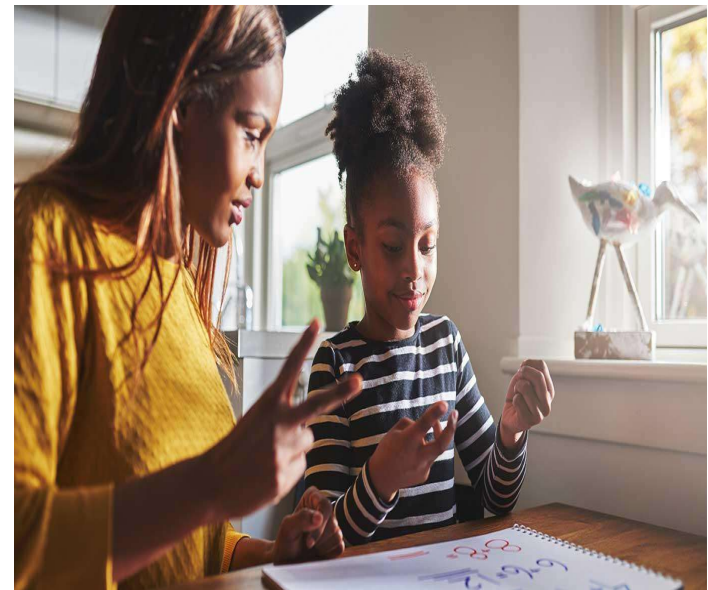
Como padre de un estudiante que asiste a una Escuela Pública de la Escuela del Condado de Pinellas, usted tiene derecho a...

Recibir información sobre el nivel de rendimiento de su hijo en las evaluaciones de Lectura / Artes del Lenguaje, Escritura, Matemáticas y Ciencias.

Solicitar y recibir información sobre las certificación del maestro de su hijo y del personal suplementario que trabaja con su hijo.

Ser notificado de maestros no altamente calificados o fuera del campo o no tienen los requisitos para enseñar

Ser informado si su hijo es enseñado por un maestro no altamente calificado durante cuatro o más semanas consecutivas.



Trabajando Juntos Para el Exito de los Estudiantes



Como padre de Título I usted tiene derecho a participar en el desarrollo de los siguientes planes y documentos para nuestra escuela que se pueden encontrar en nuestra pagina web <https://www.pcsb.org/dunedin-es>, así como en la Estación para padres ubicada en el sitio web de nuestra escuela..



Título I- Compromiso



Our vision: 100% student success

Dunedin Elementary Title I



TITLE I SCHOOL

Parent-Student-Teacher Compact

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- Provide time for my student to complete homework and read daily
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Parent Signature: _____ Date: _____

Review: Signature / Date: _____ Review: Signature / Date: _____

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Review: Signature / Date: _____ Review: Signature / Date: _____

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Teacher Signature: _____ Date: _____

Review: Signature / Date: _____ Review: Signature / Date: _____

The mission of Dunedin Elementary is to be responsive to the academic, social and emotional needs of each child.

Parent Copy: White

School Copy: Yellow

2022-2023

Compromiso Entre Padres, Escuelas y Estudiantes



- ▷ El propósito del compromiso es fomentar el rendimiento estudiantil. Al firmar el Compromiso entre Padres, Escuela y Estudiantes, Dunedin Elementary, los maestros, el personal, los padres y los estudiantes acuerdan trabajar juntos para compartir la responsabilidad de ayudar a los estudiantes a alcanzar o superar las metas académicas estatales, distritales y escolares.

- ▷ El Compromiso entre padres, escuelas y estudiantes se actualiza cada año para incluir la opinión de los padres, estudiantes, maestros y personal. Los comentarios de los padres, estudiantes, maestros y personal son bienvenidos en cualquier momento durante el año.



Por favor revise y firme el Compromiso de su hijo.

¡Nuestro objetivo es recibir el 100% de los compromisos firmados!

Plan de Participación de Padres y Familias (Parent & Family Engagement Plan - PFEP)



Las secciones de PFEP incluyen información sobre lo siguiente:

- Capacitación para padres para aumentar el rendimiento estudiantil
- Capacitaciones del personal para involucrar a los padres
- Métodos de comunicación entre el hogar y la escuela
- Horarios de reunión flexibles
- Accesibilidad para padres
- Coordinación con otros programas federales



Consejo Asesor de Padres - Parent Advisory Council (PAC)

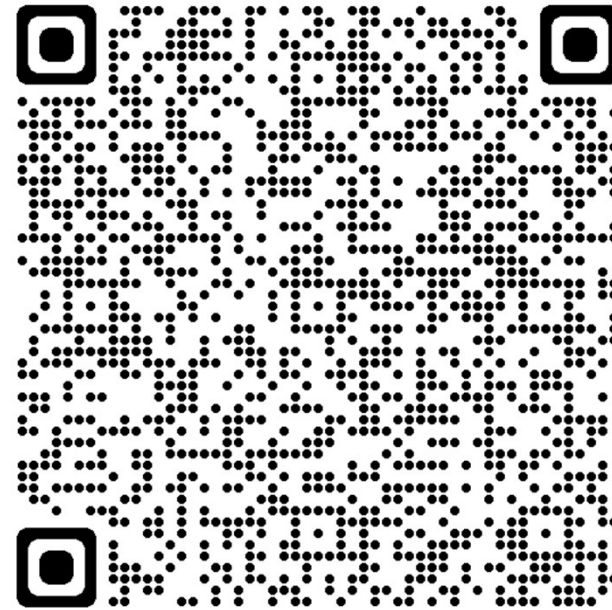


- El Distrito tiene un Plan de Participación para Padres y Familias. Encontrará un resumen de este plan en el “Title I School & Family Partnership Overview”..
- Usted puede obtener acceso al plan completo visitando la página web:
www.pcsb.org/titleone
- The Parent Advisory Council es responsable de revisar y hacer los cambios pertinentes al Plan de Participación de Padres y Familias.
- PAC se reunirá virtualmente o en persona con el Especialista en Educación Familiar de Título I del Distrito
- Cada escuela se compromete a tener al menos un representante miembro en PAC.
- PAC se reúne dos veces al año. Si está interesado en representar nuestra escuela por favor comuníquese con Cindy Borland.

Formulario de interés del Consejo Asesor de Padres (PAC)



Otra encuesta rápida: ¡Valoramos sus comentarios!



Preguntas de la Encuesta

- ▷ 1. Grado
- ▷ 2. ¿Tiene algún inconveniente que le impida comprometerse con la escuela? Si es así, ¿qué puede hacer la escuela / personal para ayudarlo.
- ▷ 3. La escuela programa eventos / actividades para padres de una manera flexible para que pueda asistir. Sí o no
- ▷ 4. Me gustaría ser miembro del Consejo Asesor de Padres del Condado de Pinellas (PAC) (En caso afirmativo, proporcione su nombre y correo electrónico)
- ▷ 5. ¿Cuándo es más probable que esté disponible para asistir a una reunión o evento escolar? En la mañana, hora del almuerzo, inmediatamente después de la escuela, noche
- ▷ Comentarios y Sugerencias

Responsabilidad



Boletas de Calificación

- Calificación y descripción general
- Población y Matrícula
- Pruebas – Logros Académicos, Crecimiento, y Población
- Pruebas – Estudiantes Apréndices de un Segundo Idioma
- Graduación y más allá
- Certificación del educador
- Metas a largo plazo y progreso provisional
- Inscripción en un curso acelerado
- Gastos por alumno
- Datos a través de la nación

Disponible en <https://edudata.fldoe.org/> o en la oficina principal



Cambio a los Nuevos Estándares B.E.S.T.



Florida
Standards Assessments





- ▷ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). Puede leer más información visitando, <http://www.fldoe.org/standardsreview/>

Nueva evaluación: FAST

Puede encontrar más información sobre la transición de la FSA a FAST:

<https://feaweb.org/fsa-transition-to-fast/>



Source: <https://www.flgov.com/2021/09/14/governor-desantis-announces-end-of-the-high-stakes-fsa-testing-to-become-the-first-state-in-the-nation-to-fully-transition-to-progress-monitoring/>



Trabajando Juntos Para el Exito de los Estudiantes



Por favor, únase a nosotros...

Noche Informativa	Jueves, 10 de noviembre a las 6:00pm
Evento Familiar - Matemáticas	Fecha: Por anunciar
Conferencias padres/maestros	Son programadas por el maestro o solicitadas por usted ya sea vía telefónica, en línea o en persona

Gracias por Participar en Nuestra Reunión Anual de Título I!



- ▷ Utilizaremos los comentarios que nos proporcionó para mejorar nuestros procesos.
- ▷

